

Colleges of the Arts and Sciences
Committee on Curriculum and Instruction
Subcommittee C Meeting

Minutes

June 2nd, 2005

Present: Andereck, Shapiro, Seloni, Feth, Wein

Course Requests:

Arts and Sciences 375

- The committee members could not agree whether your proposed course provides enough focus on an understanding of physical science inquiries to warrant its inclusion in the Natural Science.
- It is not quite clear from the syllabus which section this course fits within Natural Science category. The syllabus should be revised to include the connection to the GEC learning objectives.
- The members agreed that the course include some nice topics with more liberal arts implications. It sounds more like a history course than it is a science course. The members concluded that there needs to be more science component to approve it for BS.
- The credit hours appear to be problematic since the Natural science GEC courses are usually 5 credit hours. Students have to select two-course sequence from the natural science category of GEC and each course in Natural Science category is 5 credit hours. Therefore, if a student wants to take this four credit hour course, he or she will encounter some problems in completing the credit hours.
- In regard to course title, it is not clear what the exact title of the course is. There are two different titles presented in the documents you sent. The one on the new course request form is "*Molecules, Humankind and History*" whereas the one on the syllabus reads "*Molecules, Men and History: How Chemicals changes in the word.*"
- Lastly, it is recommended that the syllabus be cleaned from its editorial mistakes.

German 360:

- Members wanted to see more evidence on how this course addresses the contemporary social diversity issues. It is recommended that more explicit GEC statements emphasizing the contemporary issues of diversity be added into the rationale and syllabus.
- The committee members asked more justification of the social diversity aspect of this course.
- They also wanted to see more explanation on why the historical studies help students to understand the contemporary diversity issues in regard to Germans living in the US.

Respectfully Submitted, Lisya Seloni

